

# Data & Storytelling

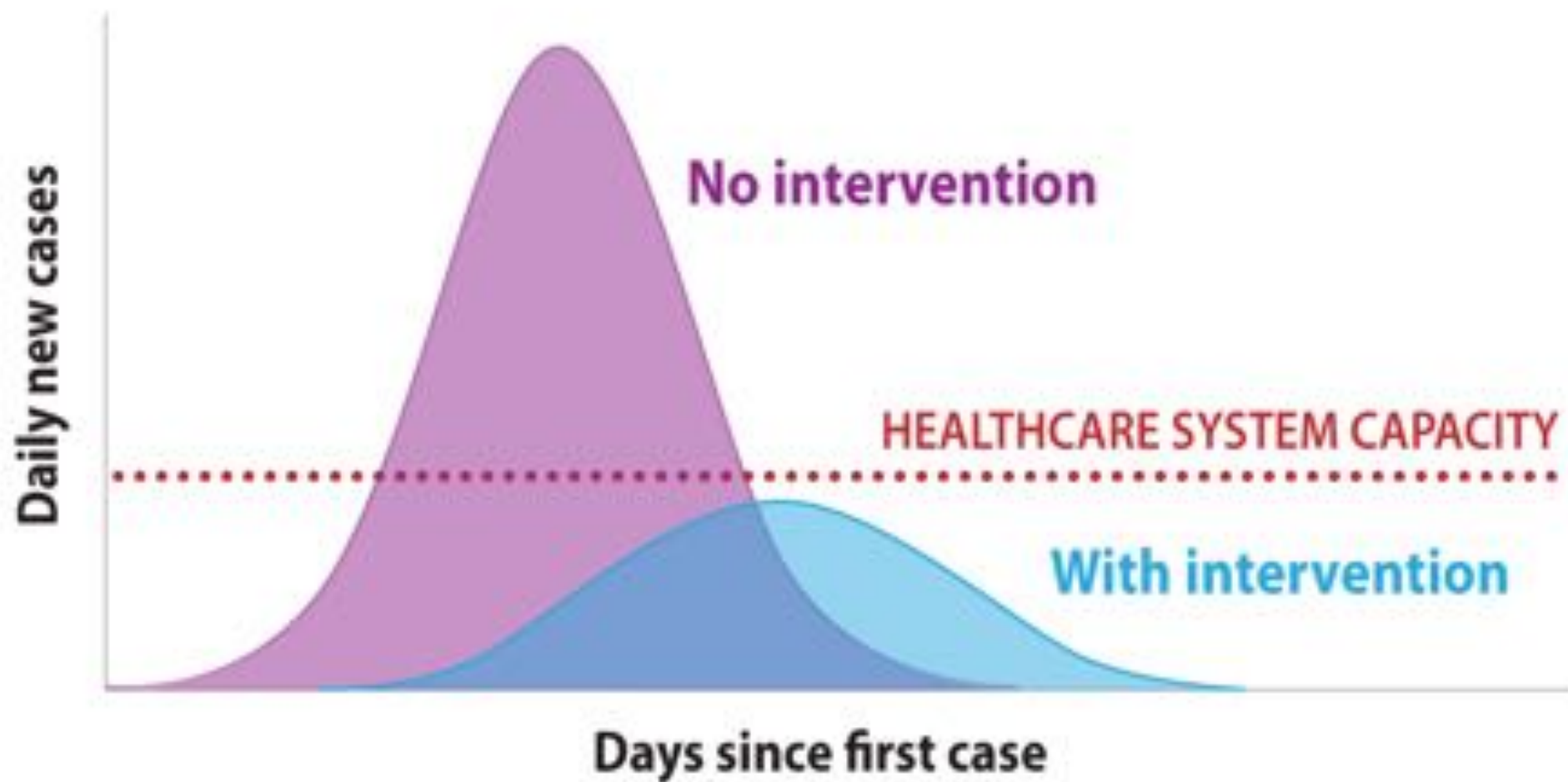
Bonus Slides for Nov 2024 Cohort

Nov. 19, 2024



# FLATTENING THE CURVE

*A look at the importance of slowing the spread of a virus, so that the rate of infection doesn't outpace the resources to fight against it.*

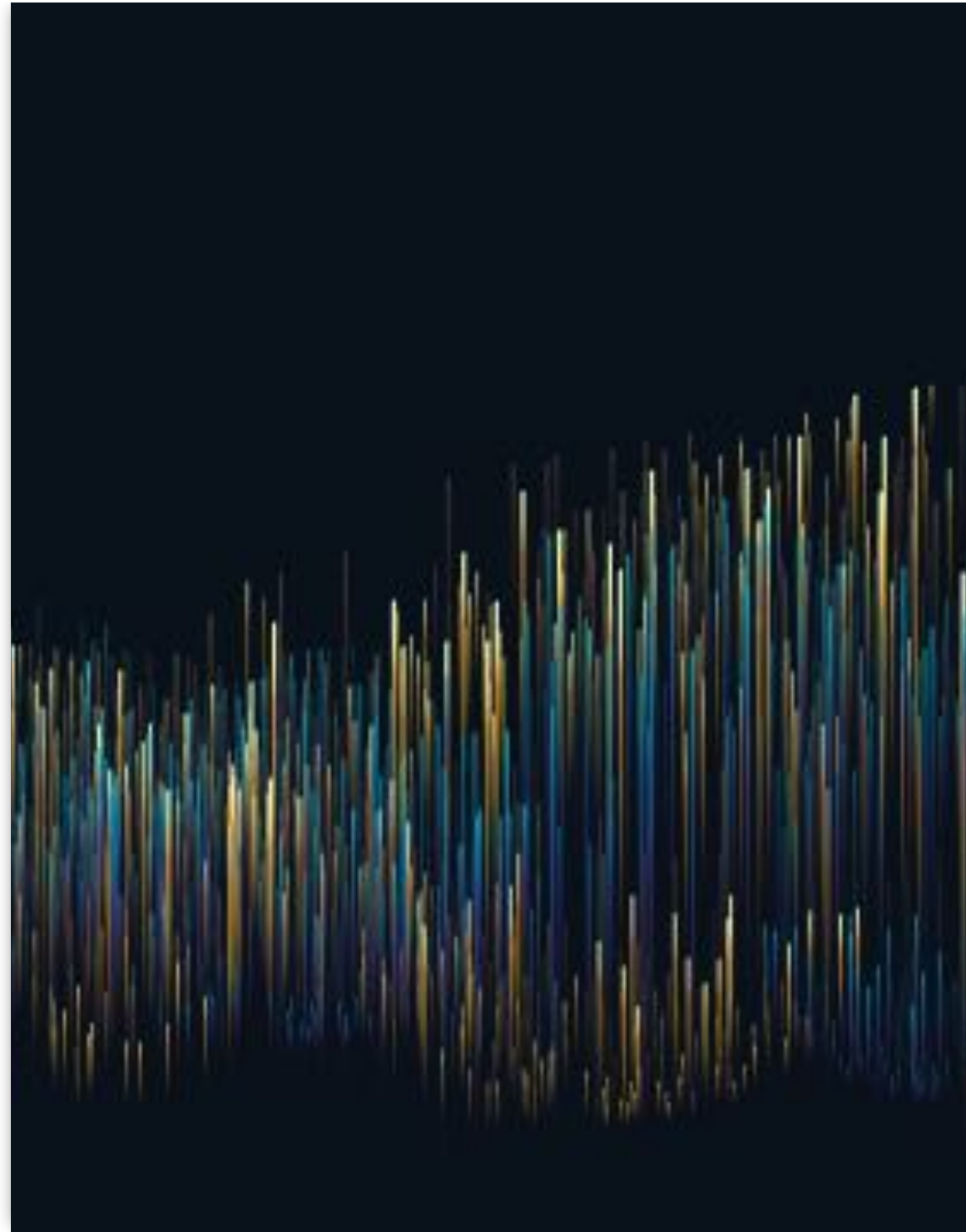



A group of diverse people, including men and women of various ages and ethnicities, are sitting in a circle on a large, patterned rug in a dimly lit room. They appear to be engaged in a discussion or a storytelling session. The room has a warm, intimate atmosphere with soft lighting from lamps and candles. The text "Why Do You Want to Tell Stories?" is overlaid in the center of the image in a large, white, sans-serif font.

# Why Do You Want to Tell Stories?

# Some reasons to tell stories

- Explain
- Persuade
- Build trust





# What is hard about briefing up?

Being succinct without  
omitting key details?

# What do you wish Senior Management Knew

- How are things going?
- Something new or interesting ?
- Something problematic or unfair?



A group of diverse people are sitting in a circle on a wooden floor in a workshop or meeting room. They are engaged in a storytelling session. The room is dimly lit with warm, ambient lighting from lamps. A large, patterned rug is on the floor. The text "Why Does Storytelling Work?" is overlaid in the center of the image.

# Why Does Storytelling Work?



Humans think in  
stories









A group of diverse people are sitting in a circle on a wooden floor in a modern, dimly lit room. They appear to be engaged in a discussion or meeting. The room has large windows, a patterned rug, and warm lighting. The text "Start with your Audience" is overlaid in the center of the image.

Start with your  
Audience

# What are they buying?

## **Confidence**

- Peace of mind that they are making the right decision.

## **Opportunity**

- Chance to be the "hero" in their own story.

## **Foresight**

- Early warning of risks.



# Understanding Your Storytelling Context

- Who are your audiences?
- What are their needs?
- What are they seeking?
- Why are they seeking this?
- What decisions do they need to make?



# Understanding Your Storytelling Content

- What data and analysis can you provide?
- (Why is data visualization and data storytelling important to you?)

A warm, cozy desk scene with various objects including books, a potted plant, a clock, and a mug. The scene is lit with warm, golden light, creating a comfortable and inviting atmosphere. Several speech bubbles are floating in the air, suggesting communication or storytelling. The text 'Data Storytelling' is prominently displayed in the center of the image.

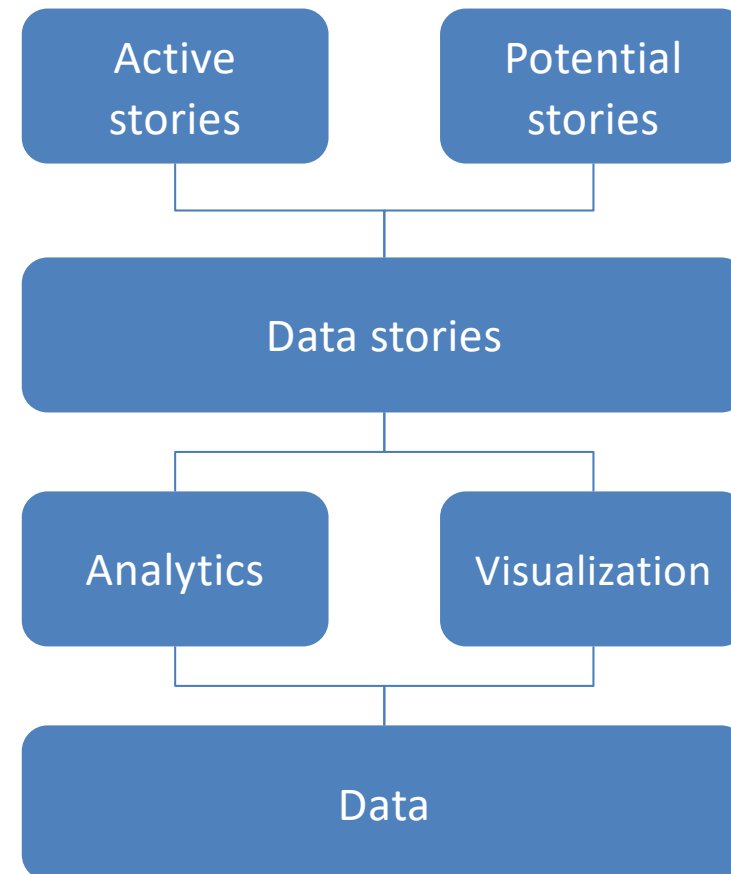
# Data Storytelling

# What is Data Storytelling?

- **Data storytelling** is the ability to effectively communicate insights from a dataset using narratives and visualizations. It can be used to put data insights into context for and inspire action from your audience (Catherine Cote).
- There are 3 key components:
  1. **data:** foundation of data story (descriptive, diagnostic, predictive, prescriptive analysis)
  2. **narrative:** storyline used to communicate the insights gleaned from data and context, and recommended actions
  3. **visuals:** representations of data, analysis results, and narratives, which are used to communicate stories clearly and memorably (charts, graphs, diagrams, pictures, or videos)

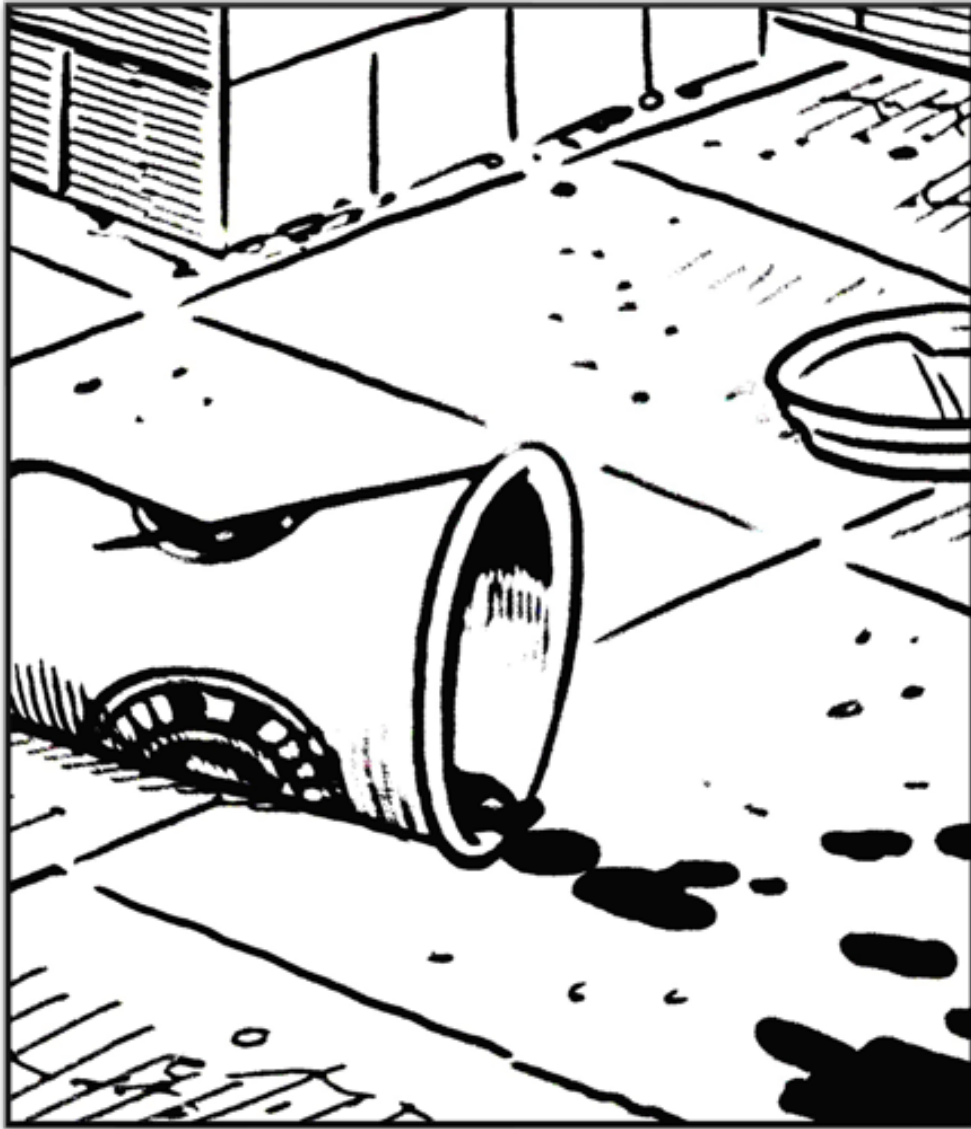
# What is a Data Story?

- **Data stories** help us successfully explain the actual stories that exist, or to articulate stories we want to tell.
- (Note that we might not have all the data required to do this.)



# Scoping - Exploration - Explanation - Persuasion

- When working with data, we do analysis and create visualizations at **multiple stages** in the process.
- This is reminiscent of the process behind **investigative journalism**:
  1. initially, we **scope out** the area of investigation (data collection, story);
  2. then we **explore** the situation and then **explore** the data we have collected about it
  3. we may use the outcome of this exploration to **explain** the situation to our satisfaction;
  4. and/or to **persuade** others about some course of action that should be taken with respect to the situation.



When it comes to communication, visualizations are the illustrations to your story, not the story itself.

# Exploration - Situational Awareness - Storybook

- **Exploration:** using visualizations as a tool to explore data
  - high level of interactivity
  - high level of detail
  - **all** aspects of data should be represented (tables, columns, calculations etc.)
  - no annotations or explanations required

Financial Data Exploration



# Exploration - Situational Awareness - Storybook

- **Storybook:** using visualizations as a tool to explain data
  - low level of interactivity
  - low level of detail
  - key aspects of data should be represented
  - annotations and explanations drive the “story”





# Impact of Choices When Storytelling with Data

- Data analysts have **agency**. They select:
  - the question to answer;
  - what data to collect;
  - how to clean that data;
  - which analytical method(s) to use;
  - on what part(s) of the data to focus, etc.
- This impacts the stories that **can be told** with data, relative to the stories that **could be told** about the situations and events represented by the data.



# Crafting a Storyline in Your Presentation

# Our Assumptions

- You've done your analysis.
- Looking to influence decision-makers.
- Facing decisions about what to include, and what to omit.



McKinsey  
& Company

**BCG** BOSTON  
CONSULTING  
GROUP

# Structuring the Storyline



## Situation

Why is this important?

What you need to know to understand the problem.



## Complication

What went wrong?

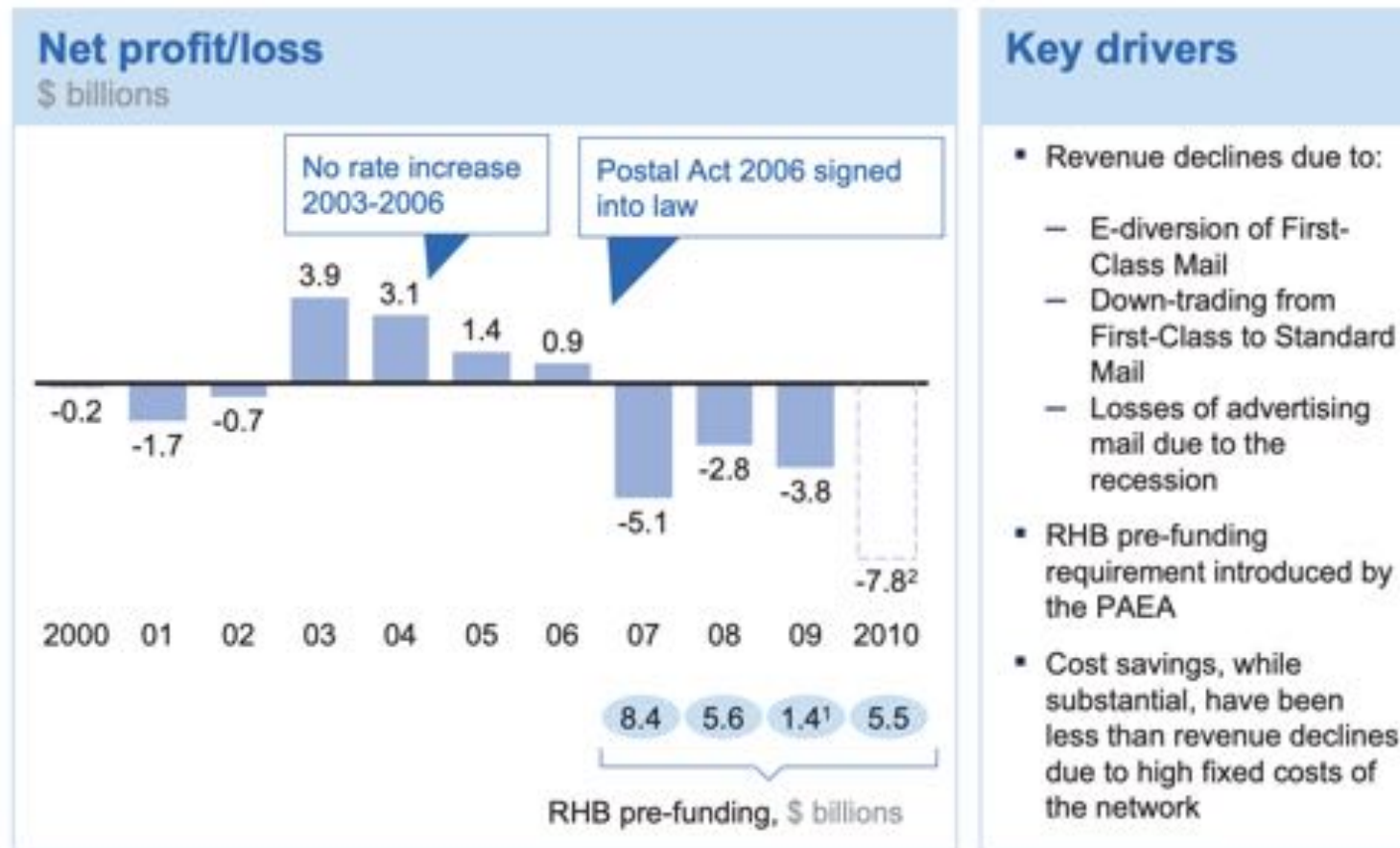
Why the problem is a terrible thing



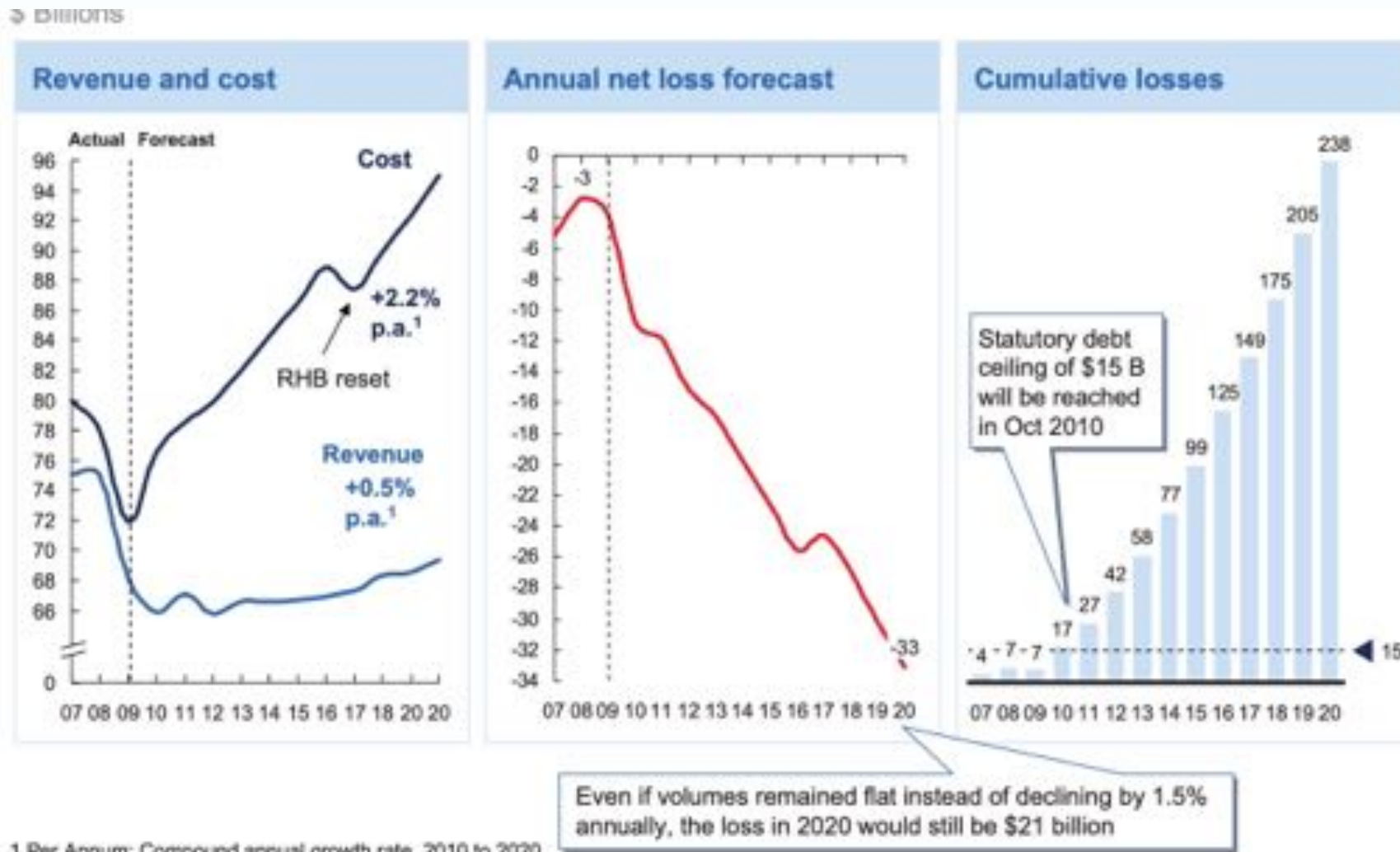
## Resolution

What is the solution?

# Situation: the USPS is experiencing unprecedented losses



# Complication: Unless we do something, things will worsen



# Resolution: There are 4 things the USPS can do

Net annual income benefit (2020)	
1 Product and service actions	~\$2B
2 Productivity improvements	~\$10B
3 Workforce flexibility improvements	~\$0.5B
4 Purchasing savings	~\$0.5B
Avoided interest due to reduced debt	~\$5B
<b>Total</b>	<b>~\$18B</b>
<b>Cumulative impact 2010-2020</b>	<b>~\$123B</b>



# Sample Generic Structure

## Situation

- The stable era.

## Complication

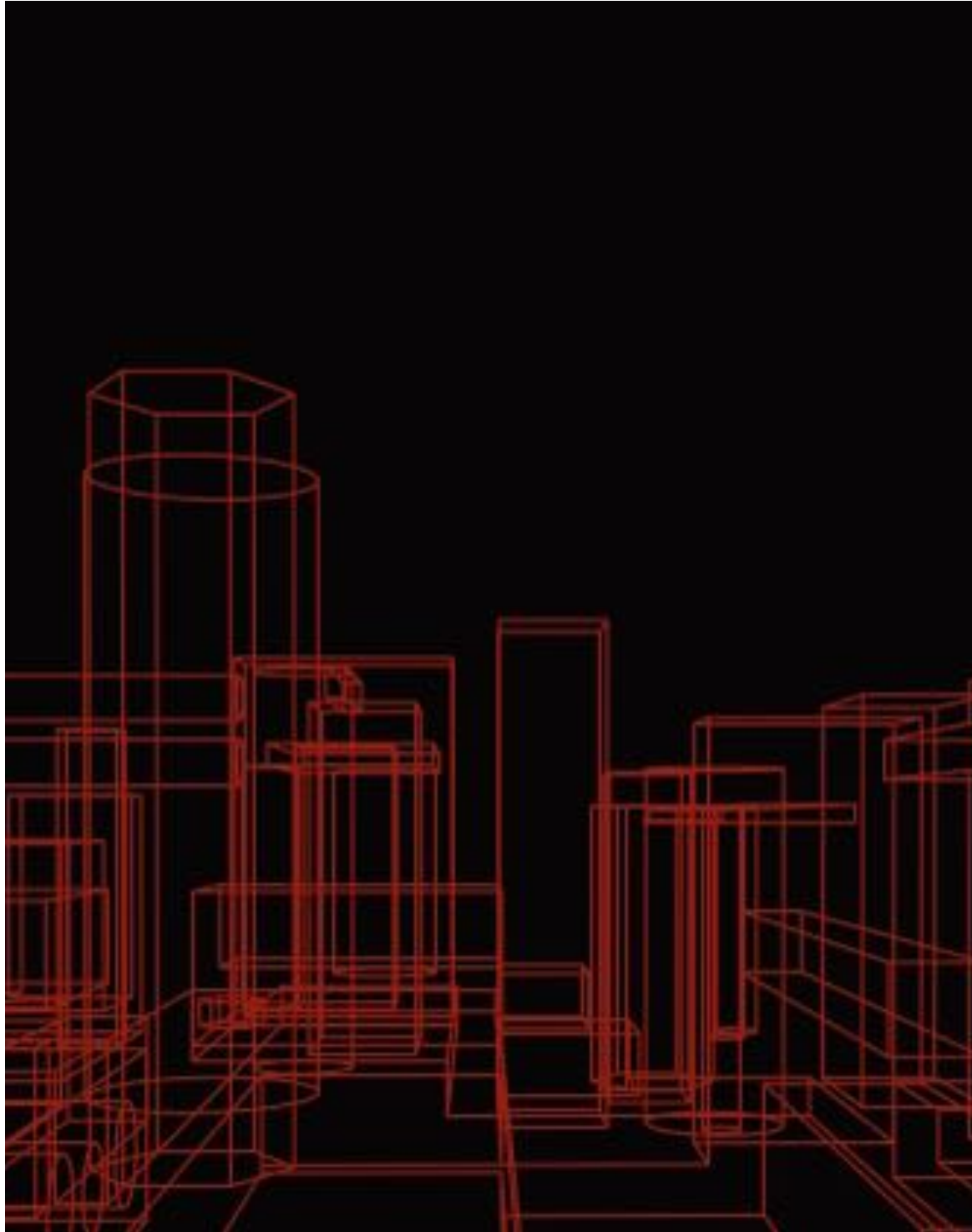
- Discovery of a problem.
- Identification of root causes.
- Projected impact if root causes not addressed.

## Resolution

- Plan to solve the problem by addressing root causes.

# How to Write the Presentation

- Start in Word, not PowerPoint
- It is easier to see the storyline, and see logical connections, on a single page, instead of flipping through slides.
- Drafting is an iterative process, and Word is easier to modify.



# Use the Dot/Dash Method

## **Dots**

- Slide title
- The key statement

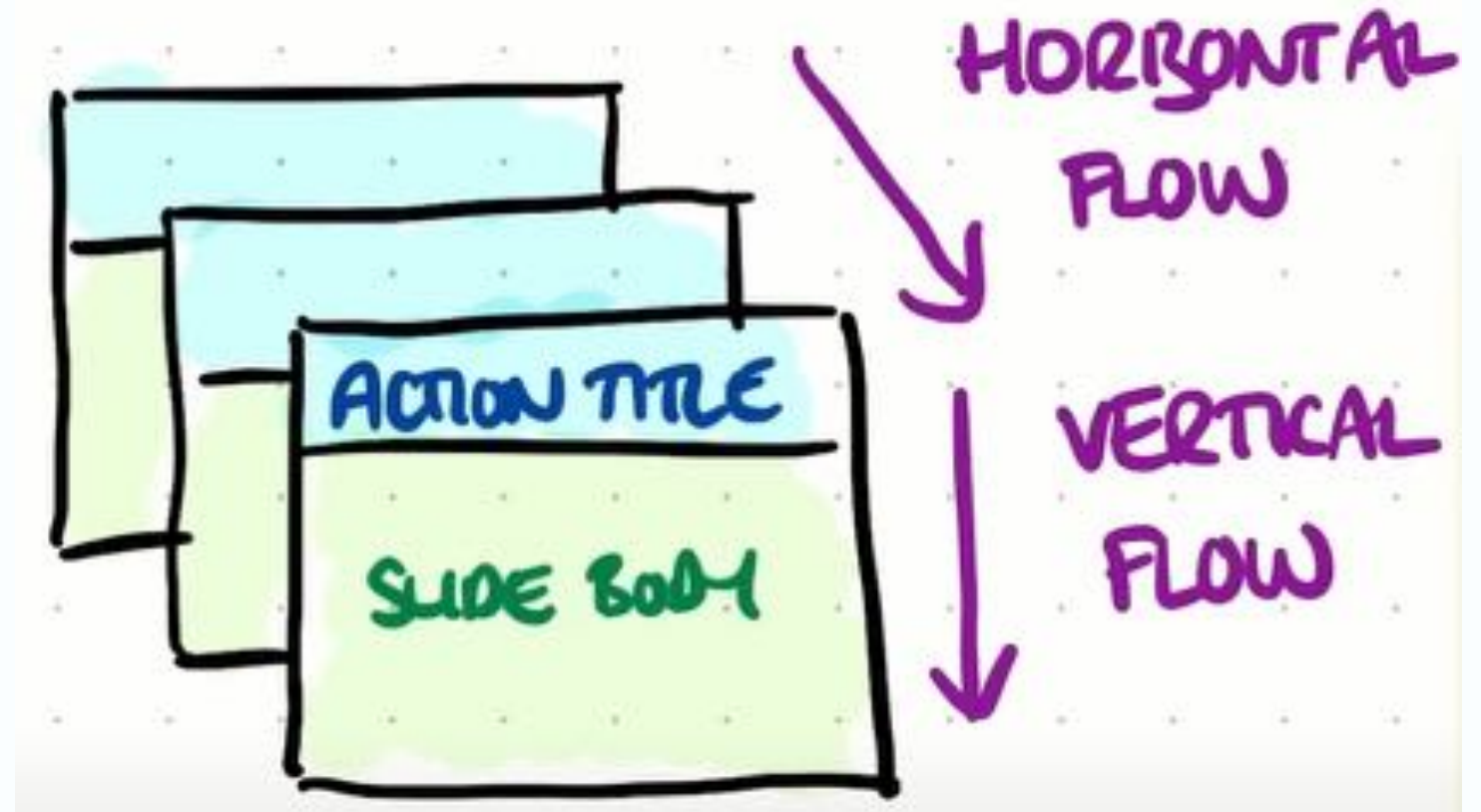
## **Dashes**

- The supporting data

# PowerPoint Skeleton

Horizontal: Can understand the argument by just reading the Title (Dots).

Vertical: Data & Visualizations (Dashes) supports the Title



# How Does This Apply?

- In groups, think about your files. Can you distill one of your recent presentations into this framework?
- We want at least one dot (a title) and one dash (piece of evidence).

A group of diverse people are sitting in a circle on a large, patterned rug in a dimly lit room. They appear to be engaged in a storytelling session or a group discussion. The room has a warm, cozy atmosphere with soft lighting from lamps and candles. The people are dressed in casual to semi-formal attire. The text "Storytelling Risks" is overlaid in the center of the image in a large, white, sans-serif font.

# Storytelling Risks

# Storytelling Risks

- A good story can help shed insights on a situation, but storytelling requires **choices**, and the outcome is affected by what is **included** and what is **omitted** in the telling.
- It is easy to mislead by **accident**; it is also easy to mislead by **design**.
- With data stories, there is an additional complication: we usually only have access to the **available data**. The data that was not collected is, by definition, not available. Some of the data that was collected may also be unavailable for a variety of reasons.
- This implicit bias can lead to compelling yet **fundamentally flawed** data stories.

During WWII, mathematician **A. Wald** undertook a study to help protect British bombers flying over enemy territory.

Data included: the **number and location of bullet holes** on returning aircraft, and the goal was to use this information to determine where to add armor to best protect the plane's structure.

A chart was created to show where the maximum number of bullet holes were located on **returning aircraft**. This chart showed greatest damage on the **aircraft extremities**, not on the main wing and tail spars, engines, and core fuselage areas.

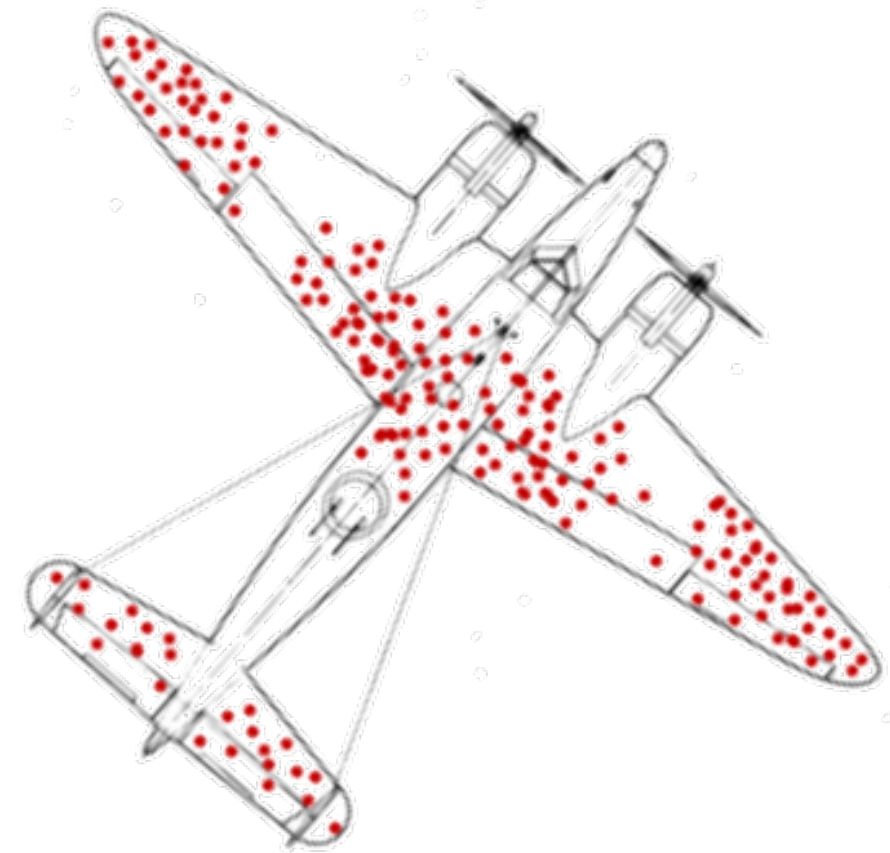


# Storytelling Risks

As such, the Air Ministry wanted to add armor to the **extremities**. Wald suggested they were **dead wrong**.

To avoid “**survivorship bias**”, armor should be added to the areas with the **fewest holes**: if no returning planes had holes in their wing spars and engines, then even a few holes in those locations were **deadly**.

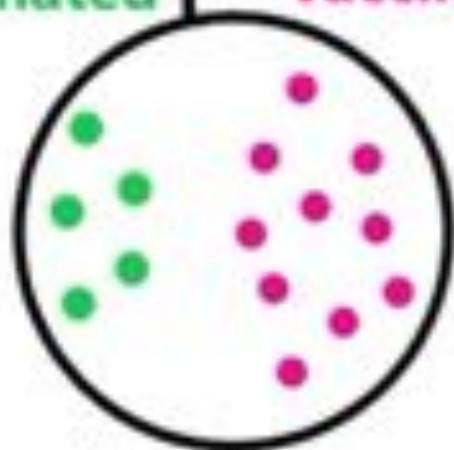
**Take-Away:** the data that is missing may be as important to story than the data that is there. Storytelling is not always an obvious endeavour.



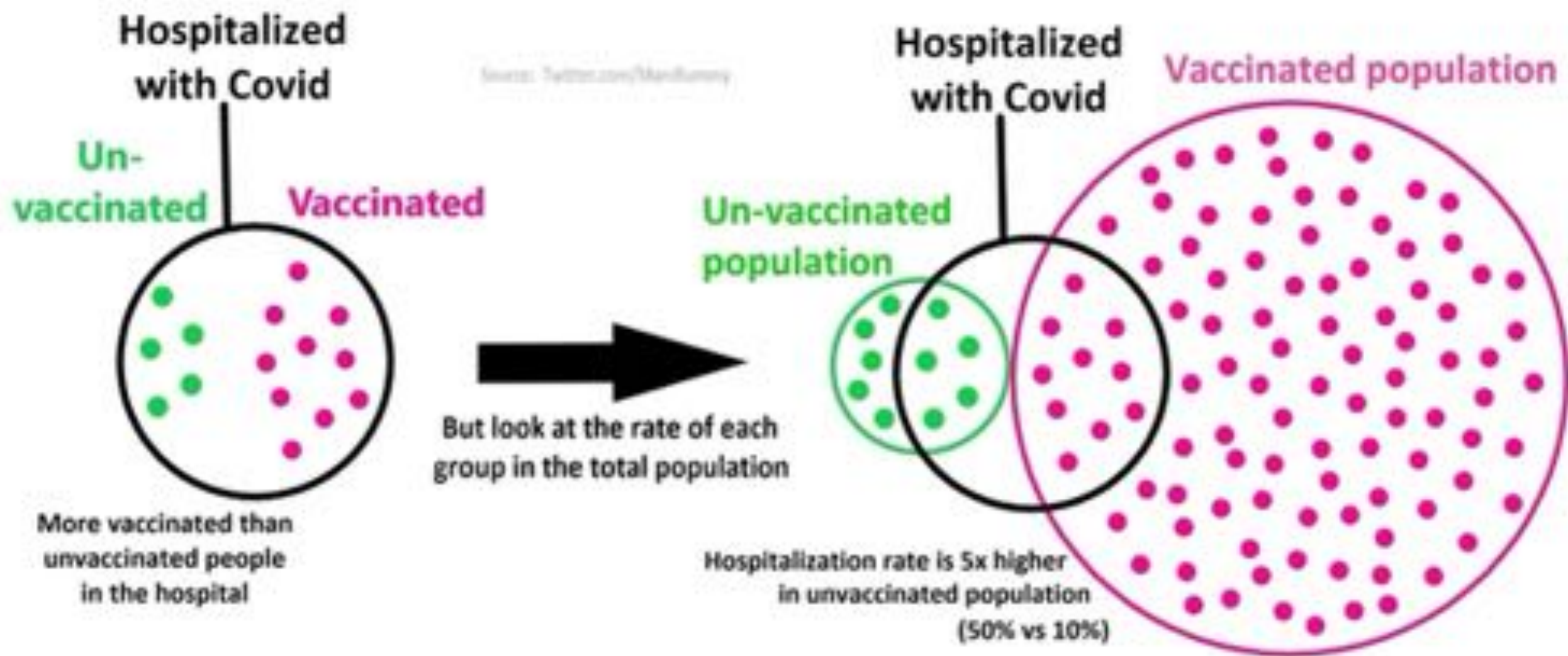
# Hospitalized with Covid

Un-  
vaccinated

Vaccinated



More vaccinated than  
unvaccinated people  
in the hospital



Note: The ratios presented are made to illustrate the concept of the base rate fallacy when the vaccination rate is high